

**POST-BACCALAUREATE ENDORSEMENT PROGRAM CHECKLIST**  
**SPECIAL EDUCATION ADAPTED CURRICULUM K-12** (Revised 11.17.20)

NAME:	UIN:	DATE:
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Endorsement Competencies: VDOE Professional Studies	Courses	Semester	Grade	Met
Human growth & development (3cr)	SPED 313: Fundamentals of Human Growth & Development			
Curriculum & instructional procedures (3cr)	*SPED 415/515: Instructional Design II: Curricular Procedures & Individualized Education Planning			
Assessment of & for learning (3cr)	SPED 402/502: Instructional Design I: Learner Characteristics & Assessment			
Foundations of education & the teaching profession (3cr)	SPED 400/500: Foundations of Special Education: Legal Aspects & Characteristics			
Classroom & behavior management (3cr)	SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
Language & literacy: Language Acquisition (3cr)	SPED 459/569: Communication/Language Development and Interventions for Students with Significant Disabilities			
Language & literacy: Reading & writing (3cr)	READ 614: Foundations of Language Learning			
Supervised classroom Experience (150 hours or 1-year teaching)	SPED 583 & SPED 586: Field Experience Seminar & Teacher Candidate			

Management of classroom instruction & behavior (3cr)	SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
Endorsement Competencies: Adapted Curriculum	Courses			
Characteristics (3cr)	SPED 504: Characteristics & Medical Aspects of Disabling Conditions			
Individualized education program implementation (3cr)	*SPED 415/515: Instructional Design II: Curricular P			

	: Teaching Students with Severe Physical and Sensorimotor Disabilities			
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- \*Requires 45-hour early filed experience, OCE clearance/fingerprint check & passing scores on Praxis Core or equivalent
- \*\* Requires passing scores on Praxis Core or equivalent & completion of all required course work (including SPED 583), tests & completion of OCE application for teacher candidate internship
- \*\*\*Requires student holds a current provisional, collegiate professional or postgraduate professional license from VDOE

Additional Program Completion/Exit Requirements	Date	Met
Praxis Core Academic Skills for Educators Test: Reading _____ Writing _____, Math _____		
Virginia Communication & Literacy		

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Note: The Old Dominion University Post-baccalaureate endorsement Program in Spec