

IPEDS DATA FEEDBACK REPORT 2017

What Is IPEDS?

IPEDS (Integrated Postsecondary Education Data System) is the primary source of information on the higher education system in the United States. It is a comprehensive, national data system that provides information on the enrollment, financial aid, faculty, and other characteristics of postsecondary institutions. The data is collected from a variety of sources, including institutions, state education agencies, and the federal government. The data is used by a wide range of stakeholders, including researchers, policymakers, and the public.

IPEDS data is used to track trends in higher education, such as enrollment growth and the impact of financial aid. It is also used to evaluate the performance of institutions and to inform policy decisions. The data is available in a variety of formats, including spreadsheets, databases, and reports. The IPEDS Data Center provides a user-friendly interface for accessing and analyzing the data.

What Is the Purpose of This Report?

The purpose of this report is to provide a comprehensive overview of the IPEDS data for the 2017 reporting year. It includes information on the data collection process, the data sources, and the data itself. The report is intended to be a useful resource for anyone interested in higher education data.

What Is in This Report?

This report contains information on the IPEDS data for the 2017 reporting year. It includes information on the data collection process, the data sources, and the data itself. The report is intended to be a useful resource for anyone interested in higher education data.

Where Can I Do More with IPEDS Data?

For more information on IPEDS data, visit the IPEDS Data Center website at <http://nces.ed.gov/ipeds/datacenter/>. You can also contact the IPEDS Data Center at ipeds@nces.gov.



COMPARISON GROUP

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Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2010 cohort



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Figure 17. Award and enrollment rates of full-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort

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METHODOLOGICAL NOTES

Overview

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