VOL. 2. ISSUE 7 APRIL 2022



Greetings, ARCS teachers!

We hope you are doing well and have had or are about to have a relaxing spring break! We have been busy sending out CS resources to more than 50 ARCS teachers. We hope they are a helpful addition to your classrooms and we would love to hear how you are using them! This month s theme is augmented and virtual reality (AR/VR). Before we get to that, here are some announcements:

Our external evaluation team led by Dr. Jenn Maeng from UVa will be reaching out to you about measuring students understanding of CS concepts. Please read and respond to her communications!

If you are <u>currently</u> completing ARCS Microcredentials, please do so by May 15th. Contact us at ______ if you need any assistance. If you are waiting for your Microcredentials cohort to begin this summer, no action is needed from you at this time.

Check out this amazing new exhibition on women in STEM at the Smithsonian: _______. Click here to access the _______ for this exhibition.









dents create their own virtual tours through resources such as Tour Creator (______).

The VDOE does not promote or endorse any product or vendor. Information shared is to serve as an instructional resource only.



digital literacy

as they interact with, collaborate in, and manage digital content in an entirely new manner. AR technologies also provide opportunities for students and teachers to develop computer science skills such as coding and computational thinking as they explore activities using open source programming languages. Another bonus: AR/VR is a great way to promote culture literacy as these tools can expand students daily experiences through global adventures. Visit ______ published on the International Society for Technology in Education s (ISTE) website for several free options on incorporating AR/VR into your classroom today!